

Please PRINT



JJC ID #: _____

SS#:

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(SS# FOR OFFICE USE ONLY)

NAME: _____

LAST: _____

FIRST: _____

MIDDLE: _____

ADDRESS: _____

CITY: _____

STATE: _____ ZIP: _____

COUNTY: _____

EMAIL: _____

PHONE: Circle **N** for No phone **U** for Unlisted Number

Home (_____) _____
Area Code

Cell (_____) _____
Area Code

Work (_____) _____ Ext _____
Area Code

DRC Coordinator: _____

ORIGIN/DATE (PRE-76) _____ YES NO

Submit this form to Brenda Large at blarge@jjc.edu or fax to 815-280-1294 Attn: Brenda Large

DATE: _____ CLERK: _____

TERM FL SP _____ SM

BIRTHDATE: ____/____/____

ETHNIC: HIS - Hispanic/Latino
NHS- Non Hispanic/Latino

RACE:
AN American/Alaska Native WH White
AS Asian NR Non-Resident Alien
BL Black or African American UN Refuse Indicate/Unknown
HP Hawaiian/Pacific Islander

GENDER: _____ M _____ F

STU TYPES 01 In-Dist 05 Out-of -State
02 Joint Agreement 06 Pending in Dist
03 Out-of-Dist 07 Foreign
04 Chargeback 08 Employed In-Dist

ACADEMIC PROGRAM: NC004
EDUCATIONAL GOALS: N22 NO TRF/CERT/OCCUPATIONAL SKILL

2021 Spring Schedule

TERM	Code	NO.	SEC	COURSE DESCRIPTION	Fee	TIME	M	T	W	R	F
2021FY Spring	LLC	5847	T1	Transitions to Life Program 102 Class begins Jan. 12, 2021 and completes April 29, 2021.	0	11:00a.m.-Noon		X		X	

Due to COVID-19 concerns the majority of these classes will meet virtually. Specific dates for on campus classes will be provided. Students are required to follow JJC COVID-19 protocols while attending on campus classes.

Community Connections Program Description

The JJC Community Connections Program is a partnership with Joliet Junior College, The Disability Resource Center and Cornerstones Services to provide educational and career pathways for students wishing to develop basic educational and employment skills. This resource program is focused on providing skills and opportunities that will assist students in the pursuit of education beyond high school. Successful completion in this program will foster opportunities for career ready students to continue their goals with Cornerstone Services and/or for college ready students to continue academic endeavors with Joliet Junior College.

A student may be recommended for this program based upon placement testing scores, previous enrollment in high school, currently 18 years or older, having other identified needs, having a documented disability and not having an open DRS case. Students will meet with a representative from the JJC Community Connections Program to complete the initial intake process. Applicants will then go through an approval process prior to enrolling in the individual courses.

Courses in this program are offered through Corporate and Community Services. The courses are non-credit courses and do not offer any type of college credit. Currently, course costs will be covered by grant funds administered by The Disability Resource Center. Students must complete the intake process and be approved by The Disability Resource Center for eligibility in the program and corresponding courses.

Current Course Offerings

Transition to College & Career Skills (LLC 5658)

Offered through the JJC Community Connections Program, this course will focus on necessary skills in both academic and workplace settings. Topics covered will include, Self-Advocacy, Time Management, Decision Making, Goal Setting, Communication, Career Readiness, Resumes and Applications, Interviewing, Responsibilities in the Workplace, Career Management, Managing Stress, and Employment Law. Students will also participate in a job shadowing experience.

Transition to College & Career Skills II (LLC 5750)

Offered through the JJC Community Connections Program, this course is a continuation of Transition to College & Career Skills. Students will focus on more in depth on topics such as job skills, organizational skills, money management, internships and self-advocacy. Students must complete Transition to College & Career Skills (LLC 5658) prior to enrolling in this course.

Transitions to Life

Offered through the JJC Community Connections Program, this two year program will focus on skills necessary for students to take the next steps in their academic and work journey. Transitions to Life will focus on skills such as Self Advocacy, Math and Reading Literacy, Workplace Readiness, Job Exploration Readiness and Post-Secondary education options. Students will have the opportunity to job shadow during this two-year program. Upon successful course completion, students will receive a certificate of achievement and a referral will be sent to Cornerstone Services for employment options.

Transitions to Life Program 101 (LLC 5846)

This is the first of four courses in the Transition to Life Certificate Program offered through the JJC Community Connections Program. Students will focus on building basic skills to develop Reading and Math Literacy, Oral and Written Communication and Self Advocacy. Time will also be devoted to exploration of Post-Secondary career and education options as well as travel training.

Transitions to Life Program 102 (LLC 5847)

This is the second of four courses in the Transition to Life Certificate Program offered through the JJC Community Connections Program. Students will continue to develop skills learned in semester one and demonstrate understanding to instructors. Students will also focus on computer skills, cultural diversity, job exploration and work readiness.

Transitions to Life Program 103 (LLC 5848)

This is the third of four courses in the Transition to Life Certificate Program offered through the JJC Community Connections Program. Students will receive a recap of semester one and two, while expanding job exploration options and work readiness skills. Students will have the opportunity to job shadow on campus or with a local business. Continued emphasis will be placed on developing Reading and Math Literacy, Oral and Written Communication and Self Advocacy.

Transitions to Life Program 104 (LLC 5849)

This is the fourth and final course in the Transition to Life Certificate Program offered through the JJC Community Connections Program. This course will continue to focus on job shadowing and a possible internship with local businesses in the community, allowing participants to demonstrate work readiness skills. Students will receive Certificate of Achievement along with a referral to Cornerstone Services or Customized Employment through Disability Resource Center.